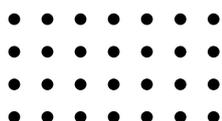
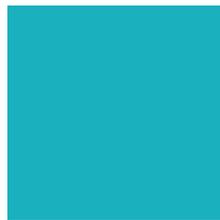




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SMART IELTS CURRICULUM

A description of the Content in
each Video Lesson of
SMART IELTS



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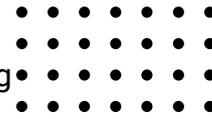


Listening Lessons

Lesson 1

- **Orientation to IELTS Listening**

- Introduction to the structure and content of IELTS Listening
- Testing Areas
- PBT V s CDT
- Scoring
- Understanding Instructions in Questions
- Sample Section 1 with recording and questions
- Sample Section 2 with recording and questions
- Sample Section 3 with recording and questions
- Sample Section 4 with recording and questions



Lesson 2

- **Basic Exercises**

- Exercises: Identifying long and short vowel sounds correctly (40 questions)
- Exercises: Identifying consonant sounds correctly (20 questions)
- Exercises: Identifying vowel and consonant sounds correctly (80 questions)
- Exercises: Identifying numbers correctly (20 questions)
- Exercises: Writing down names and numbers (80 questions)
- Exercises: Writing down numbers and Letters (20 questions)
- Guessing the Context by looking at the questions

Test 1: Identifying the correct sound (10 Questions)

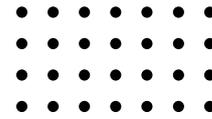
Test 2: Writing down names/numbers and combinations (10 Questions)

Lesson 3 Part 1

- **The Most Basic Skills**

- Understanding Function
- Understanding Suggestions
- Understanding Corrections
- Understanding when an idea has been rejected
- Understand when a speaker agrees with an idea
- Understanding when something is confirmed as correct
- Understanding when speakers move from one topic to another
- Understanding opinions when they are expressed
- Understanding requests for information
- Understanding when preferences are expressed
- Understanding when decisions have been reached
- Exercises with different functions (15 questions)

- Working around Distractors
- Introduction to distractors
- Tackling distractors
- Exercises with distractors (20 Questions)



Test 3: Identifying the correct function (10 Questions)

Test 4: Working around Distractors (10 Questions)

Test 5: Mixed set (Function and distractors) (10 Questions)

Lesson 3 Part 2

- **The Most Basic Skills continued.**
 - Recognising Synonyms and Paraphrasing
 - Introduction to synonyms and paraphrasing
 - Strategy with synonyms and paraphrasing
 - Exercises with synonyms and paraphrasing (15 Questions)
 - Understanding Function
 - Introductions to Processes
 - Signalling words in processes
 - Exercises with Processes (4 Questions)

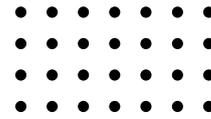
Test 6: Recognising Paraphrasing and Synonyms (10 Questions)

Test 7: Understanding a process (5 Questions)

Lesson 4

- **More Basic Skills**
 - Understanding Attitudes and Opinions
 - Understanding attitudes in IELTS Listening
 - Types of Attitudes in IELTS Listening
 - Exercises with different attitudes (10 questions)
 - Making Decisions
 - Understanding decisions
 - Understanding words/phrases that signal a decision
 - Exercises with decisions (10 Questions)
 - Understanding the Main Idea and Stages and talks/conversations
 - Why understanding the main idea is important
 - Why understanding stages in talks/conversations
 - Exercises with main ideas and stages (5 Questions)
 - Understanding Maps and Directions
 - Introduction to maps and directions
 - Strategy with maps and directions
 - Exercises with maps and directions (2 question sets)

- Understanding Mechanical Parts
 - Introduction to Mechanical Parts
 - Strategy with mechanical parts
 - Exercises with mechanical parts (2 questions sets)



Test 8: Understanding the main idea (5 Questions)

Test 9: Understanding Attitudes and Decisions (5 Questions)

Lesson 5

- **Orientation and Strategy for different questions types**
 - Orientation and strategy for Filling forms
 - Orientation and strategy for Completing Tables
 - Orientation and strategy for Completing Notes
 - Orientation and strategy for Completing Flowcharts
 - Orientation and strategy for Completing Summaries
 - Orientation and strategy for Multiple Choice
 - Orientation and strategy for Matching
 - Orientation and strategy for Sentence Completions
 - Orientation and strategy for Plan and Map Labelling
 - Orientation and strategy for Diagram Labelling

Test 10: Filling in Forms (5 Questions)

Test 11: Completing Flowcharts (5 Questions)

Test 12: Diagram Labelling (5 Questions)

Lesson 6

- **Strategy for each part of the listening test**
 - Strategy for Listening Part 1
 - Strategy for Listening Part 2
 - Strategy for Listening Part 2
 - Strategy for Listening Part 3

Test 13: Sample Part 1 (10 Questions)

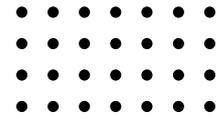
Test 14: Sample Part 2 (10 Questions)

Test 15: Sample Part 4 (10 Questions)

Reading Lessons

Lesson 1

- **Orientation to Academic Reading**
 - Reading Test Basics
 - Passage Topics and Sources
 - Introduction to question types
 - Sample reading passage and questions
 - Reading in PBT Vs Reading in CDT
 - Basics of Reading Strategy



Lesson 2 Part 1

- **Most Important Reading Skills**
 - Analysing Passage Headings and subheadings
 - Skimming Techniques
 - Skimming only with content words
 - Skimming the topic sentence and conclusion of a paragraph

Test 1: Analysing a heading and sub-heading (5 Questions)

Test 2: Skimming Exercise (with first and last sentence) (5 Questions)

Lesson 2 Part 2

- **Advanced skimming and scanning techniques**
 - Using skimming to locate answers
 - Introduction to scanning
 - Scanning for specific information
 - Scanning for specific keywords
 - Recognising Paraphrasing and the use of Synonyms
 - Understanding vocabulary in context

Test 3: Recognising Paraphrase and Synonyms (5 Questions)

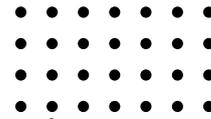
Lesson 3

- **Multiple-choice and note completion questions**
 - Basics of Multiple-choice single answer questions
 - Strategy for Multiple-choice single answer questions
 - Basics Multiple choice multiple answer questions
 - Strategy for Multiple choice Multiple answer questions
 - Basics of Note completion questions
 - Strategy for Note Completion questions

Test 4: Multiple-choice single answer (5 questions)

Test 5: Multiple-choice multiple answer (6 Questions)

Test 6: Note Completion (5 Questions)



Lesson 4

- **Table Completion, Flow Chart, Matching Sentence Endings questions**

- Basics of Table Completion questions
- Strategy for Table Completion questions
- Basics of Flow Chart questions
- Strategy for Flow Chart questions
- Basics of Matching Sentence Endings questions
- Strategy for Matching Sentence Endings questions

Test 7: Table Completion (5 Questions)

Test 8: Flow chart (5 Questions)

Lesson 5

- **Sentence Completion, Short Answer and Summary questions**

- Basics of Sentence Completion questions
- Strategy for Sentence Completion questions
- Basics of Short Answer questions
- Strategy for Short Answer questions
- Basics of Summary questions
- Strategy for Summary questions

Test 9: Short Answer (5 questions)

Lesson 6 Part 1

- **Matching Features and Matching Information Questions**

- Basics of Matching Features questions
- Strategy for Matching Features questions
- Basics of Matching Information questions
- Strategy for Matching Information questions

Test 10: Matching Questions mixed set (5 Questions)

Lesson 6 Part 2

- **Paragraph Heading Questions**

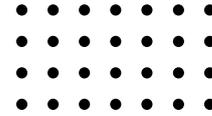
- Basics of Paragraph heading questions
- Strategy for Paragraph Heading Questions

Test 10: Matching Questions mixed set (5 Questions)

Lesson 7

- **TRUE/FALSE/NOT GIVEN Questions and YES/NO/NOT GIVEN Questions**

- Basics of TRUE/FALSE/NOT GIVEN Questions
- Strategy for TRUE/FALSE/NOT GIVEN Questions
- Basics of YES/NO/NOT GIVEN Questions
- Strategy for YES/NO/NOT GIVEN Questions



Test 12: YES/NO/NOT GIVEN (5 Questions)

Test 13: TRUE/FALSE NOT GIVEN (5 Questions)

Lesson 8

- **Introduction to Reading Strategy**

- Introduction to Easy Passages
- Strategy for Easy Passages
- Easy Paragraphs with Paragraph Heading Questions
- Strategy for Easy Paragraphs with Paragraph Heading Questions

Test 14: Easy Passage (13 Questions)

Test 15: Difficult Passage (13 Questions)

Lesson 9

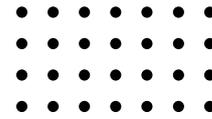
- **Advanced Reading Strategy**

- Passages with mixed question sets (following answer order/not following answer order)
- Walk through 2 difficult passages

Writing Task 1 Lessons

Lesson 1

- **Orientation to Writing Task 1**
 - Orientation to Task 1 in IELTS Writing
 - The Basics of IELTS Writing Task 1
 - Data, Process and Map Task Types
 - The 4 Band Descriptors- How to Score High!



Lesson 2

- **Data Type Task 1**
 - Understanding and Interpreting Data in Task 1
 - Writing an Introduction for Data-type Task 1
 - Writing Overviews for Data-type Task 1

Lesson 3

- **Writing Details Paragraphs in Data Type Task 1 and Full process of Data Task 1**
 - Writing Details paragraphs with good progression
 - Writing Details Paragraphs with good grouping
 - A to Z process of Data Type Task 1

Lesson 4

- **Vocabulary and Grammar for Data Type Task 1**
 - Vocabulary for Dynamic Data Type Task 1
 - Vocabulary for Static Data Type Task 1
 - Grammar: Tenses
 - Grammar: Active and Passive Voice
 - Grammar: Comparative and Superlative Degrees
 - Grammar: Prepositions and Articles

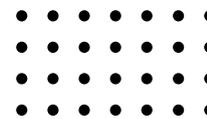
Lesson 5

- **Process Type Task 1**
 - Understanding a Process
 - Introductions in Process Type Task 1
 - Overviews in Process Type Task 1
 - Details Paragraphs in Process Type Task 1
 - Cohesive Devices in Process Type Task 1
 - Tenses and Active/Passive in Process Type Task 1
 - Executing Process type 1 from start to finish

Lesson 6

- **Map Type Task 1**
 - Understanding Directions in a map
 - Understanding change in maps
 - Introductions, Overviews and Details Paragraphs in Process Type Task 1

Writing Task 2 Lessons



Lesson 1

- **Introduction to Task 2**
 - The Basics of Task 2
 - Different Types of Topics
 - Opinion Essays
 - Discussion
 - Multi-part
 - Multiple-part Opinion
 - Advantage-Disadvantage
 - Positive/Negative
 - Cause/Solution and Problem/Solution
 - The Band Descriptors
 - Task Response
 - Coherence and Cohesion
 - Lexical Resource
 - Grammatical Range and Accuracy

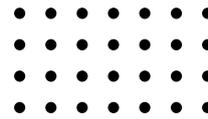
Lesson 2

- **Opinion Essays**
 - Understanding the topic
 - Planning an Opinion Essay
 - Identifying a position and supporting ideas
 - Writing the introduction in opinion essays
 - Writing the body paragraphs in an opinion essay
 - Writing the conclusion

Lesson 3

- **Discussion Essays**
 - Introduction to discussion essays
 - 3 common errors in discussion essays
 - Planning a discussion Essay

- Identifying a position and supporting ideas
- Writing the introduction in a discussion essay
- Writing the body paragraphs in a discussion
- Writing the conclusion in a discussion



Lesson 4

- **Advantage/Disadvantage Essays and Advantage/Disadvantage/Outweigh Essays**
 - Introduction to Advantage/Disadvantage essays
 - Planning an Advantage/Disadvantage Essay
 - Identifying supporting ideas in an Advantage/Disadvantage essay
 - Writing the introduction in an Advantage/Disadvantage essay
 - Writing the body paragraphs in an Advantage/Disadvantage essay
 - Writing the conclusion in an Advantage/Disadvantage essay
 - Introduction to Advantage/Disadvantage/Outweigh essays
 - Planning an Advantage/Disadvantage/Outweigh Essay
 - Identifying supporting ideas in an Advantage/Disadvantage/Outweigh essay
 - Writing the introduction in an Advantage/Disadvantage/Outweigh essay
 - Writing the body paragraphs in an Advantage/Disadvantage/Outweigh essay
 - Writing the conclusion in an Advantage/Disadvantage/Outweigh essay

Lesson 5

- **Problem/Solution Essays and Cause Solution Essays**
 - Introduction to Problem/Solution essays
 - Planning a Problem/Solution Essay
 - Identifying supporting ideas in a Problem/Solution essay
 - Writing the introduction in a Problem/Solution essay
 - Writing the body paragraphs in a Problem/Solution essay
 - Writing the conclusion in a Problem/Solution essay
 - Introduction to Cause/Solution essays
 - Planning a Cause/Solution Essay
 - Identifying supporting ideas in a Cause/Solution essay
 - Writing the introduction in a Cause/Solution essay
 - Writing the body paragraphs in a Cause/Solution essay
 - Writing the conclusion in a Cause/Solution essay

Lesson 6

- **Multi-part Essays**
 - Introduction to multi-part essays
 - Planning a multi-part Essay
 - Identifying supporting ideas in a multi-part essay
 - Writing the introduction in a multi-part essay
 - Writing the body paragraphs in a multi-part essay
 - Writing the conclusion in a multi-part essay

Lesson 7

- **Multi-part Opinion Essays**

- Introduction to multi-part opinion essays
- Planning a multi-part opinion Essay
- Identifying supporting ideas in a multi-part opinion essay
- Writing the introduction in a multi-part opinion essay
- Writing the body paragraphs in a multi-part opinion essay
- Writing the conclusion in a multi-part opinion essay



Lesson 8

- **Positive-Negative Essays**

- Introduction to Positive-negative essays
- Planning a Positive-negative Essay
- Identifying supporting ideas in a Positive-negative essay
- Writing the introduction in a Positive-negative essay
- Writing the body paragraphs in a Positive-negative essay
- Writing the conclusion in a Positive-negative essay

Speaking Lessons

Lesson 1

- **Introduction to Speaking**

- Introduction to Part 1
- Introduction to Part 2
- Introduction to Part 3
- Sample Interview
- The 4 Band Descriptors
 - Fluency and Coherence
 - Lexical Resource
 - Grammatical Range and Accuracy
 - Pronunciation

Lesson 2

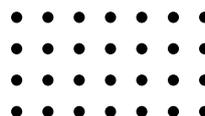
- **Part 1 of the Speaking Test**

- Part 1 Question Sets
- Extending answers in Part 1
- Most Common mistakes in Part 1

Test 1: Practice Part 1 (9 Questions) (AI Evaluation)

Lesson 3 Part 1

- **Part 2 of the Speaking Test**
 - Important tips for Part 2
 - Understanding the cue card
 - Strategy for choosing what you will talk about
 - Using clusters to organize your notes



Test 2: Sample Part 2 (2 Questions)

Lesson 3 Part 2

- **Part 2 of the Speaking test continued**
 - Efficient note-taking in Part 2
 - Efficient organization in Part 2
 - Overall Structure of your individual long turn
 - Timed Practice
 - Tackling Nervousness

Lesson 4 Part 1

- **Part 3 of the Speaking Test**
 - Most important facts about Part 3
 - The abilities that are tested
 - Tips for Success
 - Discourse Markers

Test 3: Sample Part 2 and 3 (1+4 Questions)

Lesson 4 Part 2

- **Part 3 of the Speaking Test continued**
 - Common speech functions in Part 3
 - Agreeing and Disagreeing
 - Examining advantages and disadvantages
 - Assessing the importance of something
 - Suggesting solutions
 - Describing something in the past, present and future
 - Using conditionals
 - Extending your answers in Part 3